



In accordance with Maryland’s Ready to Read Act (2019), COMAR (2021) and the direction from the Howard County Board of Education, all Howard County Public School System students in kindergarten to grade 5 will participate in the 2023 - 2024 administration of the Amplify mClass with DIBELS 8th Edition universal screener to identify potential reading difficulties during the following windows.

|                             |  |
|-----------------------------|--|
| Beginning of the year (BOY) | September 11, 2023- September 26, 2023 |
| Middle of the year (MOY)    | January 8, 2024 - January 24, 2024     |
| End of the year (EOY)       | May 20, 2024 - June 3, 2024            |

Please see below for screening areas measured in each grade. Students will complete the screener in four to twelve minutes and will be screened three times this year during the windows indicated above in the chart.

**How will the results be used?**

Performance is an indicator of overall reading status and is not intended to be an in-depth or comprehensive measure of reading. Just like using a thermometer to take a temperature, which provides a quick indicator of general health, these quick assessments provide information about reading health on particular early reading skills.

A student’s scores on the screener give school staff information about whether or not a student is on track for grade-level reading success. School staff can quickly identify students who may require extra help. Parents and guardians will receive a home report with their child’s scores.

Some information on this parent notification is taken directly from the Ready to Read Act and COMAR, while other content was summarized to reflect HCPSS procedures.

<https://dibels.amplify.com/>

[COMAR 13A.03.08 - Students at Risk for Reading Difficulties](#)

[Ready to Read Act Senate Bill 734](#)

## Screening Measures by Grade Level

| Measure   | Skill(s)                            | Description  | K                        | Grade 1                  | Grade 2                  | Grade 3                  | Grade 4                  | Grade 5                  |
|---|-------------------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>LNF</b><br>Letter Name<br>Fluency              | Letter Names                        | The student is presented with a page of uppercase and lowercase letters and asked to name the letters within 1 minute.   | <input type="checkbox"/> | <input type="checkbox"/> |                          |                          |                          |                          |
| <b>PSF</b><br>Phonemic<br>Segmentation<br>Fluency | Phonemic Awareness                  | The assessor says words, and the student says the individual sounds for each word within 1 minute.   | <input type="checkbox"/> | <input type="checkbox"/> |                          |                          |                          |                          |
| <b>NWF</b><br>Nonsense Word<br>Fluency            | Letter Sounds<br>Decoding           | The student is presented with a list of VC and CVC nonsense words (e.g., sig, rav, ov) and asked to read the words within 1 minute.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |                          |
| <b>WRF</b><br>Word Reading<br>Fluency             | Word Reading                        | The student is presented with a page of words and asked to read as many words as possible within 1 minute.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |                          |
| <b>ORF</b><br>Oral Reading<br>Fluency             | Reading Fluency<br>Reading Accuracy | The student is presented with a reading passage and asked to read aloud within 1 minute.   |                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Maze</b>                                       | Basic Comprehension                 | The student is presented with a reading passage where some words are replaced by a multiple-choice box that includes the original word and two distractors. The student reads the passage silently and selects the word in each box that best fits the context within 3 minutes. |                          |                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>RAN</b><br>Rapid Automatized<br>Naming         | Phonological<br>Processing Speed    | The student will be presented with five random alternated numbers on a screen, in rows of 10. This is a timed measure where the student will name all of the numbers accurately and rapidly.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |                          |                          |