



GIFTED &  
TALENTED

EDUCATION PROGRAM

# Elementary School Gifted and Talented Education Program

# Our G/T Staff

- Mrs. Angel O'Connell
- Mr. Andrew Whiteford



# Program Mission

The Gifted and Talented Education Program seeks to recognize and develop talents in all students, including those students already performing at advanced levels.



# Program Components



- Primary Talent Development
- G/T Instructional Seminars
- G/T Math
- Curriculum Extension Units (CEUs)

# Primary Talent Development (PTD)

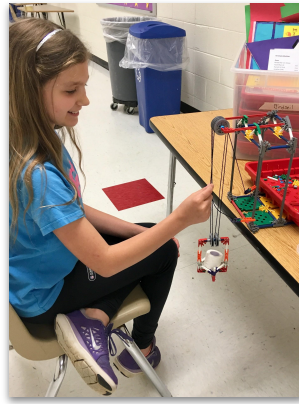
- Push-in model in K, 1, and 2
- Support development of creative and analytical reasoning
- Extend learning for students performing at advanced levels



# Talent Development Offerings: G/T Instructional Seminars



Instruction in  
Advanced-Level  
Skills



Open to All  
Interested  
Students



Creative  
Production or  
Inquiry

# Fall G/T Instructional Seminars at Our School

- Grade 2: Road Trips, Math Games
- Grade 3: Logic and Reasoning, Cryptology
- Grade 4: Lego Landmarks, Games and Puzzles
- Grade 5: Student Leaders (Green School, Helping Hands, Unheard Perspectives)

# Where can I find out more about G/T Instructional Seminars at our school?

- FRES Forerunner
- G/T Resource Team
- Applications available in homerooms



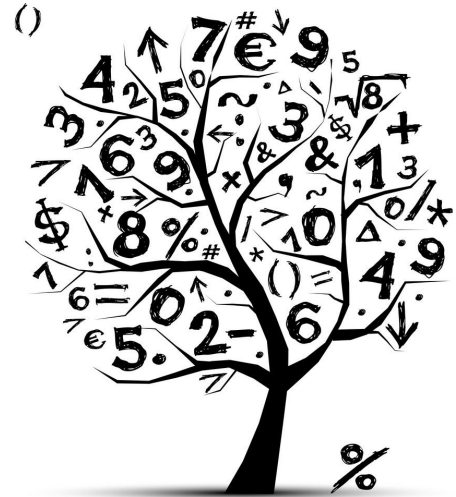
- Accelerated and enriched curriculum
- Focus on problem solving and application of mathematics
- Daily instruction

# G/T Mathematics



# 4th Grade G/T Math Domains

- Expressions and Equations
- Place Value and Decimals
- Multiplication and Division
- Fractions
- Geometry and Measurement



# 5th Grade G/T Math Domains

- The Number System
- Ratio and Proportion
- Expressions and Equations
- Geometry
- Statistics



# Placement Process for G/T Math

- CogAT administered to ALL students in December of 3rd grade.
  - Meets State COMAR requirement for an ability measure.
  - Helps identify students who may underperform in school.
- All students reviewed as part of G/T Placement Process using multiple criteria.

# Measurements Included in the Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, MCAP)
- Student work samples
  - Application
  - Analysis
  - Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

# How can families support the placement process?

- Provide the school information regarding your child's academic strengths, including activities outside of school.
- Request clarification regarding your child's strengths and/or challenges in a class.
- Communicate regularly with the G/T Resource Teacher.

# Curriculum Extension Units (CEUs)

- Extend science or social studies standards
- Advanced-level content
- 2 per grade lasting approximately 4 weeks during the corresponding content time
- All students considered as part of G/T CEU Placement Process using multiple criteria

# G/T Curriculum Extension Units

	Q1	Q2	Q3	Q4
3rd Grade		Weather	Environmental Literacy	
4th Grade		Colonial Cultures	Saving Tangier Island	
5th Grade	We the Students			River Watch



# Placement Process for CEUs

Multiple performance measures used to indicate readiness for participation

- Talent Spotting Lessons (performance tasks)
- Writing samples
- Advanced learning behaviors (logic, reasoning, creativity, etc.)
- Standardized assessment scores (i.e. MAP, CogAT for 4<sup>th</sup> and 5<sup>th</sup>)



# Supporting Your Student

- Communicate with your child's classroom teachers and the G/T Resource Teacher.
- Encourage your student to take advantage of enrichment opportunities, such as G/T seminars.
- Consider participation in afterschool/summer programs (i.e. G/T Summer Institutes for Talent Development).
- [HCPSS Math Supports](#)

# Nurturing Advanced Behaviors at Home

Advanced Language	Logic and Reasoning	Motivation and Persistence	Leadership	Perspective
Increase use of sophisticated language.	Share your thinking. Think sequentially.	Ask thought-provoking questions.	Show how you solve problems. Discuss strategies and create new ways to solve problems.	Discuss various perspectives.
Ask provocative questions.	Take things apart and put back together – ideas, objects or experiences.	Encourage independence.	Model taking initiative.	Demonstrate and model flexibility in your thinking by examining opposing points of view.
Point out similarities and differences.	Organize collections or ideas in insightful ways.	Show curiosity about ideas, events, experiments, experiences.	Set high expectations.	Embellish/ expand thoughts, perspectives, etc.

# Opportunities for Family Engagement

- Become a G/T Resource volunteer
- HCPSS G/T Website:  
[www.hcpss.org/academics/gt](http://www.hcpss.org/academics/gt)
- HCPSS News for G/T Program Information

# For More Information

- Our school website
- HCPSS G/T Program website at [www.hcpss.org/gt](http://www.hcpss.org/gt)
- NAGC website at [www.nagc.org](http://www.nagc.org)
- Our G/T Resource Team



