

# Reading Strategies Across Languages

- Use of several integrated cues:
  - Meaning: “Does that make sense?”
  - Visual: “Does that word look right?  
What sound does that letter make?”
  - Language Structure: “Would we speak that way?”



- Reading aloud students will
  - Build Vocabulary
  - Hear fluency and read with expression
  - Think “out loud” to demonstrate comprehension (reflecting, predicting and making connections, and retelling the story)

- In your native language you can
  - Read to your child and talk about the book
  - Talk about a picture or what they see around them
  - Sing
  - Play games

## Resources

- International Children’s Digital library <http://en.childrenslibrary.org/>





Howard County library



HCLS Literacy Project <https://hclibrary.org/community-education/project-literacy/>



Classes and events for children and adults

