

**FOREST RIDGE ELEMENTARY  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2018 – 2019**



<b>FOREST RIDGE ELEMENTARY SCHOOL: VISION AND MISSION</b>	<b>SCHOOL TARGETS AND STRATEGIES</b>
<p><b>FRES VISION:</b> Every student is empowered to be a purposeful lifelong learner!</p> <p><b>FRES MISSION:</b> We will teach, nurture, and encourage all students to contribute positively to our diverse community and world.</p>	<p><b>LITERACY</b> The percentage of students scoring 4 or 5 on ELA PARCC will increase from 52.6% to target performance, Spring 2019 of 56.6%.</p> <p>The percentage of Hispanic students scoring 4 or 5 on ELA PARCC will increase from 25.0% to target performance, Spring 2019 of 30.0%</p>
<p align="center"><b>HCPSS STRATEGIC CALL TO ACTION</b> <i>LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	<p><b>Strategies</b></p>
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>1. <i>In order to impact language arts instruction, staff will receive monthly professional development from the RST on ways to differentiate instruction and tasks based on strategy grouping, guided reading instruction, differentiated Daily 5 and IDR tasks.</i></p> <p>2. <i>Staff will engage in the data conversations using The Next Step Forward in Guided Reading by Jan Richardson. The RST will move staff through the Assess, Decide, Guide framework for supporting every reader as a resource.</i></p>
<p align="center"><b>HCPSS FOUR OVERARCHING COMMITMENTS</b></p>	<p><b>MATHEMATICS</b> The percentage of students scoring 4 or 5 on Math PARCC will increase from 48.2% to target performance, Spring 2019 of 52.2%.</p>
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>The percentage of Hispanic students scoring 4 or 5 on Math PARCC will increase from 31.3% to 35.3%.</p> <p><b>Strategies</b></p> <p>1. <i>In order to impact mathematics instruction, staff will engage in professional learning on identifying, selecting, and implementing high quality mathematics tasks. Instructional staff will select, implement and score high-cognitive demand tasks that provide multiple entry points through the use of varied tools and representations (Danielson 1e, 3c).</i></p>