

Welcome to 3rd grade!



The 3rd grade team!



Let's meet the 3rd grade team!

Kathy Chrzanowski— Team leader

Joyce Martin- Teacher

Jen Jones— Teacher

Jim Wright- Teacher

Annette Thomas-Teacher

Barb Warrick- Para-educator

Christine Lahay- Towson intern

Lili Nativi- Towson Intern



Let's meet the Resource Teachers!

Matthew Vaughn-Smith- Reading Specialist

Nikia Darden- Reading Specialist

C'mon Walker – Special Education Teacher

Jean Powell– Special Ed. Para-educator

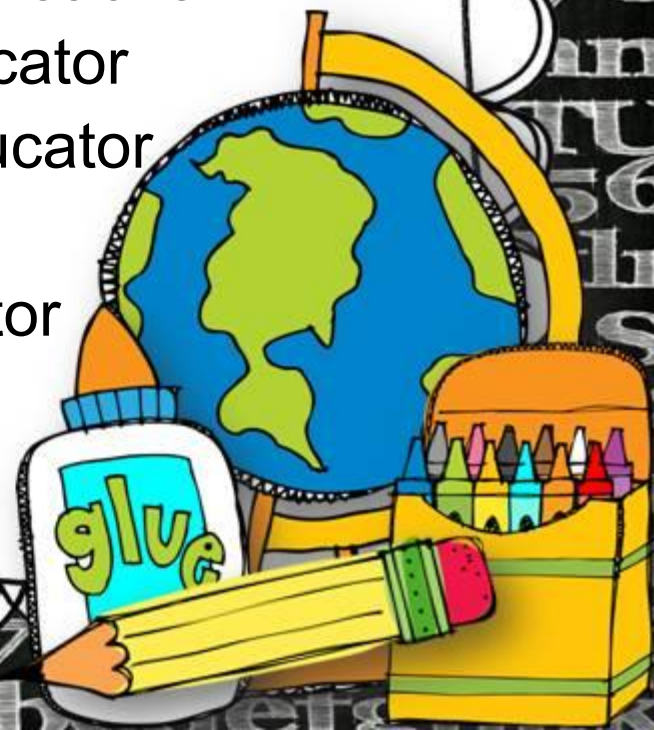
Tanya Turner- Special Ed. Para-educator

Estelle Duberry- ESOL Teacher

Linette Prescott- ESOL Para-educator

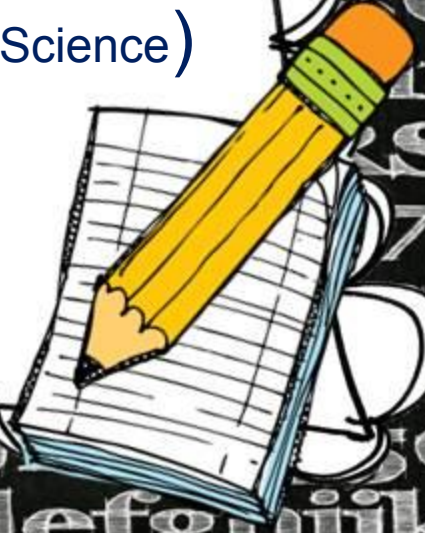
Kim Clawson – Enrichment

Susan Langley- Enrichment



Our Schedule

9:00-9:20	Arrival/Announcements
9:20-11:20	Language Arts
11:20-12:20	Related Arts
12:20-12:50	Recess
12:50-1:20	Lunch
1:20-2:35	Math
2:35-3:35	Content (Health, Social Studies, Science)
3:40-3:50	Dismissal



Related Arts Schedule

Mrs. Martin

Monday- P.E.

Tuesday- P.E.

Wednesday- Music

Thursday- Art

Friday- Media



Dress Code – Policy

Student should 9210

- ◉ Wear sneakers on the days they have PE and closed heel shoes on other days (due to recess).
- ◉ Make sure no bracelets, necklaces, or earrings are worn on days they have P.E.
- ◉ Apply the fingertip rule to any skirts or shorts students may wear. Tank tops should have a wide top margin.
- ◉ Students should be dressed appropriately for the weather.



PBIS

- Together each class created a set of classroom rules.
- We use the 1-2-3 Magic method.
- Students can earn eagle eggs and save them for rewards.
- There is also a classroom incentive.



Biowax!



Biowax!

- Students will research and write a biographical speech about a person who has made a difference in the world.
- Biowax will take place in the spring. Be on the lookout for a set date! 😊

School Store!



School Store!

- During 3rd quarter social studies, students participate in a 'Money Matters' unit where they learn about decision making, supply and demand, and creating a budget.
- They are then able to apply these skills by creating a team-wide school store. Each class produces different goods and “sells” them to other grades.



Lunch

- Lunches should be peanut butter/ nut-free due to many student allergies; however, there is a peanut free table during each lunch shift.
- Salad bar- new 😊
- Using the Point Of Sale system





Birthday/Food Policy

- No birthday treats or invitations can be sent to school with your child (FRES policy).
- All food treats must be “nut free” for any class celebrations throughout the year.
- If it is a homemade treat, please be very diligent about the allergies (wheat, peanut, tree nut, dairy). It is highly recommended to bring in store bought products.



Report Cards

- This year, students will receive letter grades on their report card.
- They will continue to receive numbers 1, 2, or 3 for learning behaviors and effort.
- Grade percentages goes as follows:
 - 90-100 A
 - 80-89 B
 - 70-79 C
 - 60-69 D

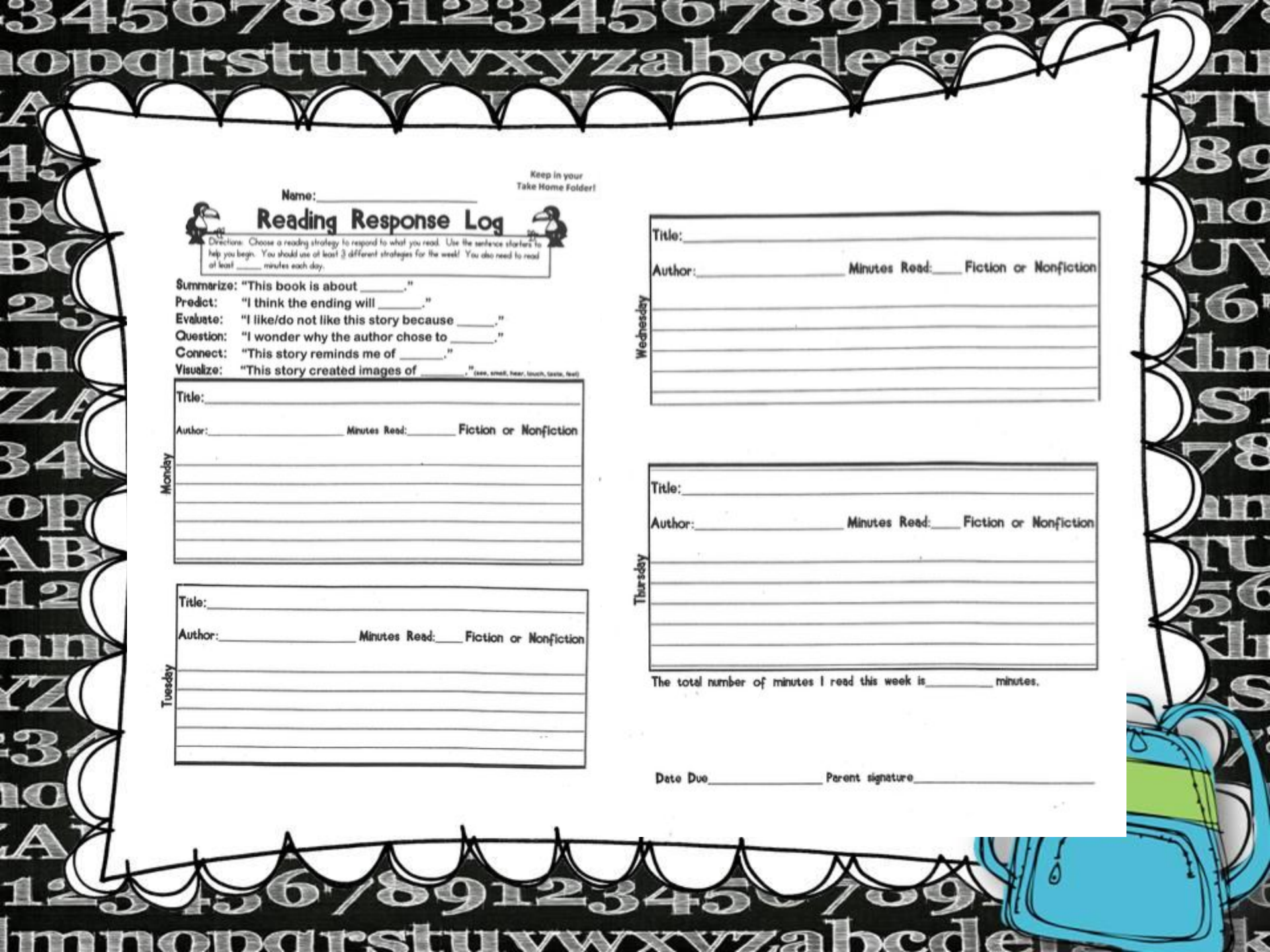


Homework

Begins on Monday, September 25th

- There will be a reading/writing log given **each week**. It will be **due on Friday**.
- There will be a math fact check sheet **given each quarter**. The chart will be **checked each Friday**.
- On **Tuesday** evenings, your child will bring home a math practice sheet.
- Homework should take about 30 minutes.





Keep in your
Take Home Folder!

Name: _____



Reading Response Log



Directions: Choose a reading strategy to respond to what you read. Use the sentence starters to help you begin. You should use at least 3 different strategies for the week! You also need to read at least _____ minutes each day.

Summarize: "This book is about _____."

Predict: "I think the ending will _____."

Evaluate: "I like/do not like this story because _____."

Question: "I wonder why the author chose to _____."

Connect: "This story reminds me of _____."

Visualize: "This story created images of _____." (color, smell, hear, touch, taste, feel)

Monday

Title: _____
Author: _____ Minutes Read: _____ Fiction or Nonfiction _____

Tuesday

Title: _____
Author: _____ Minutes Read: _____ Fiction or Nonfiction _____

Wednesday

Title: _____
Author: _____ Minutes Read: _____ Fiction or Nonfiction _____

Thursday

Title: _____
Author: _____ Minutes Read: _____ Fiction or Nonfiction _____

The total number of minutes I read this week is _____ minutes.

Date Due _____ Parent signature _____



Name _____

Keep in your
Take Home Folder!

Math Fact Frenzy Log (Quarter 1)

Record the number of minutes you spend practicing your math facts each day. You should try to spend at least 5 minutes a day (totaling at least 20 minutes a week). Calculate your total minutes and have your parent sign at the end of each week. Due EVERY FRIDAY!!

Week of:	Monday	Tuesday	Wednesday	Thursday	Total Minutes	Parent Signature
9/25						
10/2						
10/9						
10/16						
10/23						
10/30						
11/6						





Agenda Books

- Agenda books will come home everyday.
- Your student will "color" their day in their agenda books.
- They will also include reminders, daily activities or anything important notes.
- Please look at your student's agenda book each night and initial in the parent initial section.





Field Trips

Field trips will be planned for the year and they will be extensions to the curriculum for Science and Social Studies.

At this time, we plan on taking our first field trip to the Maryland Science Center sometime in October.





Volunteering

In order to volunteer in our school, this includes chaperoning field trips, you must complete the online training session and return the certificate of completion to the school. This must be redone each year. Here is the link:

<http://www.hcpss.org/parents/volunteer-information/>

Please make sure you also click the and view the Child Abuse and Neglect Training as well.



How Can I Support My Child at home?

www.hcpss.org

- More information about Howard County's Math Curriculum
- Specific grade level standards
- Optional activities you can do at home to support your child.
- Specific information about curriculum standards can be found:
<http://www.hcpss.org/academics/what-your-child-will-learn-guides/>



Attendance, Early Dismissal

- Students are expected to be punctual everyday. The late bell rings at 9:15.
- Students should be in their seats ready for learning.
- If your child is absent, please send in a note or an email.
- If your child requires early dismissal from school, please plan to pick up your child before 3:15.



Emergency Contact Info

- Please update your child's emergency information by going to:
www.hcpss.org/connect
- Click on: Hcpss Connect Login
- If you have an account enter your email and it will take you to your child's information.
- If you do not have an account, you have to activate an account.



Helpful Reminders

- Label all coats, backpacks, lunchboxes-anything you would want returned if it is misplaced.
- Please check your child's Take Home Folder each night. Look for FRES papers on Thursday.
- Please sign your child's agenda book each night.
- Remember to check your child's lunch account to ensure there are sufficient funds.
- Open communication is always best.



Communication

joyce_martin@hcpss.org

james_wright@hcpss.org

katharine_chrzanowski@hcpss.org

jennerfer_jones@hcpss.org

annette_thoms@hcpss.org

barbara_warrick@hcpss.org

School phone number:
410-880-5950

School website:<http://fres.hcpss.org/>



Donations

We would greatly appreciate donations of the following items:

- Glue sticks!!!
- Tissues
- Plastic bags (any size)
- Hand soap
- Black dry erase whiteboard markers



Thank you for
attending Back to
School Night!

At this time, we will be happy to
answer any questions 😊

